

Summer packet for students entering the 5th Grade

Welcome to the 5th grade.

Please work on the following Math, Reading, and Language Arts work this summer. You are required to complete the following:

5th Grade Math IXL Skills

Place values and number sense

1. **A.1** Convert between standard and expanded form
2. **A.2** Place value
3. **A.3** Compare numbers up to billions
4. **A.4** Choose word names for numbers
5. **A.5** Write word names for numbers
6. **A.6** Roman numerals
7. **A.7** Rounding
8. **A.8** Even or odd: arithmetic rules

Addition and subtraction

1. **B.1** Add and subtract whole numbers up to billions
2. **B.2** Add and subtract whole numbers: word problems
3. **B.3** Complete addition and subtraction sentences
4. **B.4** Fill in the missing digits
5. **B.5** Choose numbers with a particular sum or difference
6. **B.6** Properties of addition
7. **B.7** Inequalities with addition and subtraction
8. **B.8** Estimate sums and differences of whole numbers
9. **B.9** Estimate sums and differences: word problems

Multiplication

1. **C.1** Multiply by 1-digit numbers
2. **C.2** Multiply by 1-digit numbers: word problems
3. **C.3** Multiplication patterns over increasing place values

Division

1. **D.1** Division facts to 12
2. **D.2** Division facts to 12: word problems
3. **D.3** Divide multi-digit numbers by 1-digit numbers
4. **D.4** Divide multi-digit numbers by 1-digit numbers: word problems
5. **D.5** Divide by 1-digit numbers: interpret remainders

5th Grade Language Arts IXL Skills

Sentence structure

1. **A.1**Is the sentence declarative, interrogative, imperative, or exclamatory?
2. **A.2**Identify the complete subject or complete predicate of a sentence
3. **A.3**Identify the simple subject or predicate of a sentence

Nouns

1. **B.1**Identify nouns - with abstract nouns
2. **B.2**Identify common and proper nouns
3. **B.3**Form plurals of nouns ending in f, fe, o, and y
4. **B.4**Form and use plurals of nouns ending in f, fe, o, and y
5. **B.5**Form plurals: review

Verbs

1. **D.1**Identify main verbs and helping verbs
2. **D.2**What does the modal verb show?
3. **D.3**Use the correct modal verb
4. **D.4**Use the correct subject or verb
5. **D.5**Use the correct subject or verb - with compound subjects

Conjunctions

1. **G.1**Use coordinating conjunctions
2. **G.2**Identify coordinating conjunctions
3. **G.3**Identify subordinating conjunctions

5th Grade Reading- Book Report

Please read The BFG by Roald Dahl. Then complete the attached book report and the questions below. Please use complete sentences to answer the questions.

Have fun reading.

1. Why did Sophie think that the giant had some sort of magic in his legs?

2. How did Sophie prevent her head from being blown away on her trip to the giant's cave?

3. When the giant finally began to slow down, Sophie looked out to find that they were in a country of thick and rushing.

4. Beneath what great structure did the giant finally come to a stop?

5. Once inside the giant's cave, what did Sophie think would happen to her?

6. What were dreams made of?

7. What unusual objects filled every nook and cranny of the cavern?

8. From what country did Bonecruncher get his people to eat? Why?

9. What problems do you foresee in the BFG joining the Queen for breakfast?

10. Do you think that the BFG will be well received by the Queen? Give a reason for your answer.

A Book Review by _____

Your star rating for this book



Title: _____

Author: _____

Characters

Who are they?

Did you like them?

How did they make you feel?

Plot

What happens? Is it fun to read?

Your opinion

Did you like the book? What was your favourite part & why?
Were there any funny or scary bits? Did you learn anything?

Recommend?

Why or why not?