

Name: _____

You're moving up into 5th grade! It's an exciting, challenging year that we have ahead of us, and it always helps to start with some practice and warm-ups to prepare. Over the summer, please take the time to practice these IXL skills for math and language arts. These will help you be ready for our first week of school and keep your hard-earned skills sharp over the summer break.

4th grade IXL Skill Name:	Percentage	Date Finished	Parent Initials
Math Skills			
A12 Writing numbers up to one million in words: convert words to digits			
A20 Rounding: up to hundred thousands place			
A25 Compare numbers up to one hundred thousand			
D3 Choose the multiples of a given number up to 10			
D38 Multiply a 2-digit number by a 2-digit number			
E11 Divide 2-digit numbers by 1-digit numbers			
C3 Subtract numbers up to seven digits			
S4 Place values in decimal numbers			
T1 Add decimal numbers			
T2 Subtract decimal numbers			
Language Arts skills			
JJ1 Is the sentence declarative, interrogative, imperative, or exclamatory?			
JJ7 Is it a complete sentence, a fragment, or a run-on?			

KK3 Identify nouns – with abstract nouns			
MM2 Identify action verbs			
TT1 Pronoun-verb contractions			
VV1 Capitalizing the names of people and pets and titles of respect			
VV5 Capitalizing proper adjectives, nationalities, and languages			
XX1 Greetings and closings of letters			

Reading List:

- Any book chosen for fun. Recommended: any Calvin and Hobbes book
- The Wizard of Oz by Frank L Baum and complete the attached book report
(This book can be gotten for free here: <http://www.gutenberg.org/ebooks/55>)
- Any nonfiction book and complete the attached worksheet

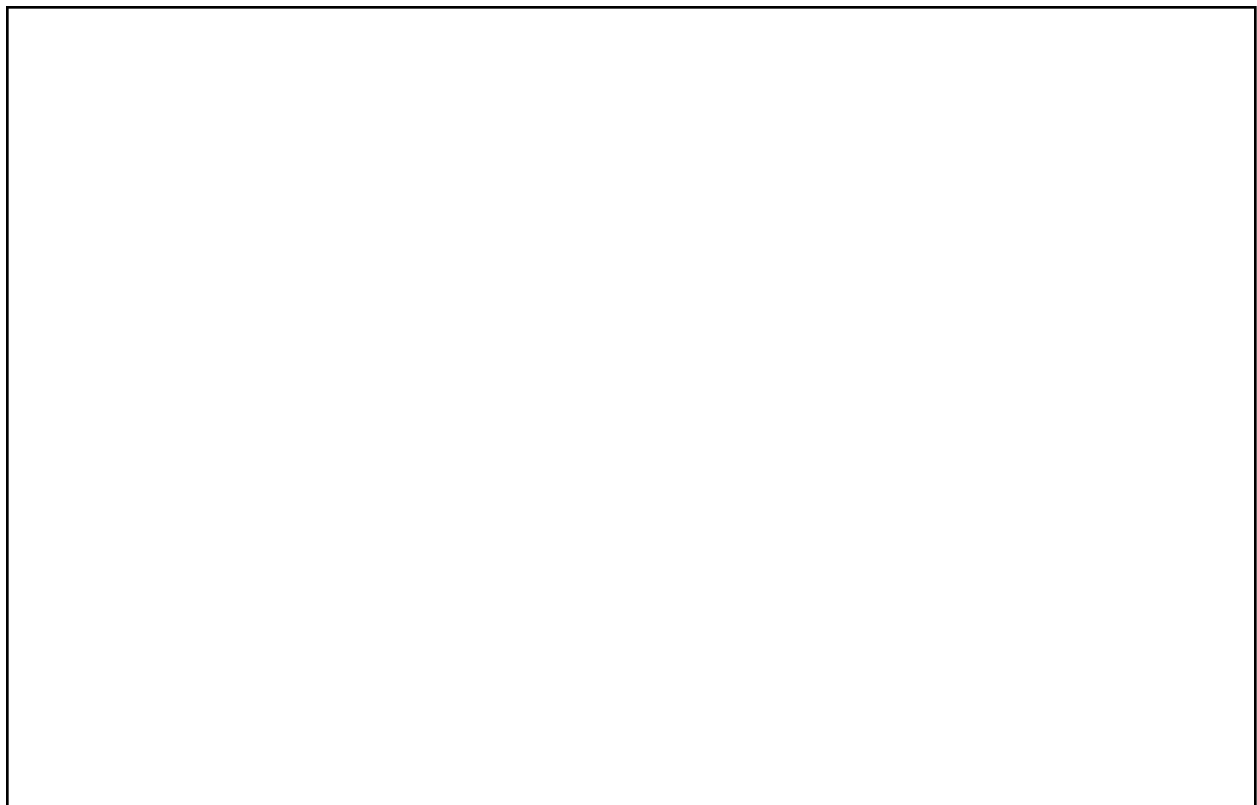
The Wizard of Oz

As you read the book, please keep these questions in mind and answer them. They are arranged in order of the chapters.

1. What happened because Toto hid under the bed?

2. Name two things in Kansas the book said were not gray.

3. Draw a (rough) map of what Oz looks like, based on what the Munchkins tell Dorothy.



4. Give a quick summary of how Dorothy met the Scarecrow, the Tin Woodsman, and the Cowardly Lion.

Scarecrow:

Tin Woodsman:

Cowardly Lion:

5. When they get to Emerald City, Dorothy convinces the woman that they meet in Chapter 10 that the lion is tame. What are they able to do because she did this?

6. What is the Wizard of Oz's real form? How was he able to appear as a great head?

7. How did the Lion become the King of the Forest?

8. How did Dorothy end up getting home? Was she happy to be there? Did she learn anything?

Read and Respond NONFICTION

Article/Author: _____

Main Idea:

Three Important Facts or Statistics:

1. _____

2. _____

3. _____

One Opinion From the Article:

My Opinion About the Article:

Supporting Detail 1:

Supporting Detail 2:

Supporting Detail 3:

Author's Purpose

- Persuade Inform Entertain
 Explain Describe

Text Structure

- Description Problem & Solution
 Order & Sequence Cause & Effect
 Compare & Contrast
